



# Year 6 Curriculum Overview 2025-26

## Summer 2<sup>nd</sup> Half Term

	01.06.26	08.06.26	15.06.26	22.06.26	29.06.26	06.07.26	13.07.26
<b>Key Events</b>	Cricket- Try something new		Bikeability Electricity Workshop Sports Day 2026	TRANSITION DAYS		Online Safety Day Royal Ballet Dance Day Rocksteady Concert YEAR 6 PERFORMANCE	TRANSITION St Luke's Got Talent Oscars LEAVERS PRODUCTION LEAVERS ASSEMBLY LEAVERS LUNCH
<b>Focus weeks</b>			PE	PSHE		PSHE- Resource made by Miss G	EXPRESSIVE ARTS
<b>English</b>	Some Places More Than Others Renee Watson			Kensuke's Kingdom Michael Morpurgo			
<b>Maths</b>	Consolidation and themed project						
<b>RE</b>	<b>People of Faith</b> What is Faith?	<b>People of Faith</b> What does it mean for a person to have faith?	<b>People of Faith</b> What does it mean to be a person of faith?	<b>People of Faith</b> What motivates people of faith?	<b>People of Faith</b> How does having faith affect people's lives?	<b>People of Faith</b> In what ways have people of Christian faith built God's kingdom on Earth?	Leavers Church Service
<b>PSHE</b>	<b>Keeping Safe</b> Transition to High School- Resource made by Miss Garnett						
<b>Science</b>	<b>Electricity</b> How can we change the brightness of a bulb or the speed of a motor in a circuit?		<b>Electricity</b> How does changing the wire in a circuit affect the brightness of a bulb?		<b>Electricity</b> What have we learned about circuits and how can we apply our knowledge? <b>PROJECT</b>		
<b>Geography</b>	<b>Our Local Area</b> Fieldwork: Is this a place fit for people?		<b>Our Local Area</b> How does our region meet people's needs?				
<b>History</b>	1950's onwards	1950's onwards		1950's onwards			



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	What economic difficulties occurred during 1970s?	What was so significant in the 1980s linked to Parliament?	What are the main events and characteristics of the 1990s and what connections can you make between some of the changes that have occurred since 1948?			
<b>Art &amp; Design</b>						
<b>D&amp;T</b>	<b>Structures</b> <b>Focus: Frame structures</b>					
<b>Music</b>	<b>PRODUCTION- KS2 PERFORMANCE</b> Can you use your voice expressively and creatively by singing songs and speaking chants and rhymes? When you listen with attention to detail and recall sounds with increasing aural memory, what do you notice?					
<b>Computing</b>	<b>Website Design</b>					
<b>MFL</b>	<b>French Consolidation for KS3</b>					
<b>PE</b>	<b>Swimming</b>					
	To dribble a ball. To pass and receive a pass using a variety of skills. <b>Decision Making - To make decisions on when to pass the ball in a game situation.</b>	To select and apply appropriate tactics when playing different invasion games. <b>Decision Making - To make decisions on when to pass the ball.</b>	To create rugby type game and select and apply tactics to outwit an opponent. <b>Problem solving - To generate ideas and explore possibilities to create a unique game.</b>	To work as a team to solve a tactical problem through designing a unique invasion game. <b>Co-operation - To share my ideas and resources.</b>	To adapt an invasion game to include positions and attacking/defending options. <b>Evaluation - To evaluate an invasion game and offer suggestions for improvements.</b>	To apply simple attacking and defending tactics when playing an invasion type game. <b>Evaluation - To evaluate own work and that of others and suggest ways to improve.</b> <b>End of Year Production</b>